


Our school at a glance

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Principal's foreword

Introduction

At Eumundi our school community is committed to providing opportunities that will enable each child to fulfil his/her potential and to foster an enthusiastic attitude towards lifelong learning. It is our goal to achieve the best educational and social outcomes for every student. This report is designed to give parents a feel for our school and includes its many successes over recent years. It also highlights areas for further discussion and improvement as we are always seeking to progress and develop as a learning organisation.

Future outlook

The future certainly looks bright for the school. School focus areas for 2008 - 2009 include:

1. the implementation of a Schools Curriculum Plan to incorporate the Early Years Curriculum, ETRF and the introduction of Education Queensland's QCAR Essential Learnings initiative
2. the development of common units of work across year levels to improve content and standard expectations and consistency
3. the development and implementation of school English and Mathematics Programs to capture the intent of the new syllabus
4. the creation and introduction of a school-wide Arts programme using the new Art House and the implementation of drama and dance into specialist art lessons
5. installation of Intel Smart Boards through the school and a focus on ICT's in the curriculum

School Profile

Eumundi State School is set in the rolling hills of the Sunshine Coast hinterland, adjacent to the famous Eumundi Markets. It is co-educational, offering instruction for students from Preparatory Year to Year 7, with enrolments consistently sitting at approximately 360 students.

Curriculum offerings

Our distinctive curriculum offerings

- Strong focus on Permaculture and care for the environment across the curriculum
- School Wide Visual Arts program is currently being developed with input from local artists
- Surf Awareness Program for students in years six and seven
- Family Planning Program for students in years six and seven

Extra curricula activities

- Wakakirri Dance Competition
- King of the Mountain Endurance Race
- Interschool and District Sports for students in years four to seven
- Queensland Arts Council Performances for students in years P-7
- After School Care and Active After School Community Program
- Run-a-thon
- Year 7 Canberra Camp

How computers are used to assist learning

The use of ICT's in classrooms to support literacy and numeracy outcomes is a strong focus for the teachers at Eumundi. All classrooms are networked with student access to the internet and intranet. This year teachers are being issued with laptops to enhance their understanding of technology. A number of classrooms have also been equipped with Smart Board technology and ceiling mounted projectors to aid in teaching delivery. The library is equipped with a bank of approximately 25 computers for students to access during lunch breaks. A range of software programs including learning objects, Kidpix and various others are used in this enhancement process.

Our school at a glance

Social climate

Enrolments reflect a broad cross-section of the socio-economic range, with a focus on social development through our 'Eumundi Expects' which encourages students to focus on the values of 'Care, Common Sense, Courtesy and Co-operation'.

Awards are presented regularly on school parade to students exhibiting these traits. Parent feedback from School Opinion Survey Data revealed that 85% of surveyed parents felt that their child was receiving a good education at Eumundi State School. Over 90% of parents surveyed also indicated that their child was happy to attend Eumundi State School.

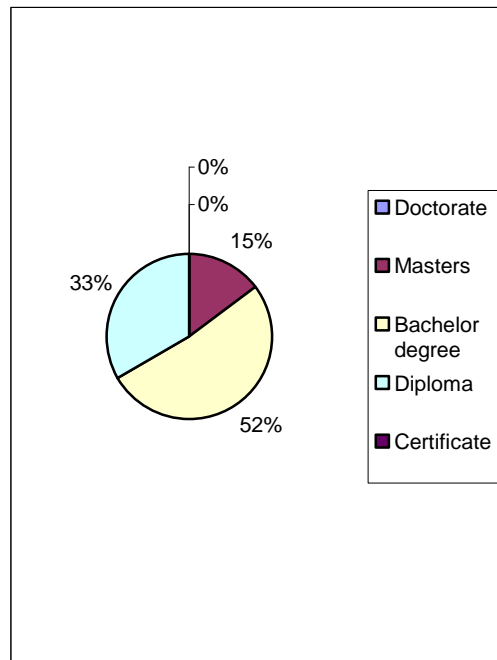
Involving parents in their child's education.

Parents are encouraged to take an active role in their child's education and classrooms often use the services of volunteer parents. The school has an active P&C which meets regularly to discuss educational issues and plays a fantastic role in fund raising for the school.

Our staff profile

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	4
Bachelor degree	14
Diploma	9
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$11 208.
- The major professional development initiatives are as follows:
 1. Focus on using ICT's to support student outcomes in English and Mathematics
 2. Develop units of work which incorporate the QCARF framework and essential learnings
 3. Release teachers to discuss curriculum offerings and collaboratively develop units of work, standards of expectation and benchmark documents
- The involvement of the teaching staff in professional development activities during 2007 was 94 %.

Our staff profile

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 92 % of staff were retained by the school for the entire 2007 school year.

Student attendance

The average attendance rate as a percentage in 2006 was 94 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	88%
Writing	88%
Number	80%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
6 8 3 Reading	Average score for the school	501	611	683	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	90%	81%	92%
		2006	98.1%	73.9%	90.6%
Writing	Average score for the school	500	602	708	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	88%	95%	100%
		2006	96.2%	97.8%	98.4%
Numeracy	Average score for the school	500	583	666	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	88%	80%	88%
		2006	85%	83%	84%

Other Key Outcomes

Value added

At Eumundi State School our aim is to ensure each child has the necessary skills to become a meaningful, contributing member of the community. To achieve this the school promotes high academic and behavioural expectations, actively engages its students in a range of in school and extra curricular activities as outlined above and offers school programs to promote the social, emotional and physical well being of its students. As a school we believe that during everyday in everyway value is being added to our kids knowledge and understanding of themselves and others within the community through active participation in the schools curriculum offerings.

Parent, student and teacher satisfaction with the school

Parents, students and staff of the Eumundi SS are all very happy with the school as can be evidenced by the feedback below.

86% of parents surveyed in 2007 were satisfied to very satisfied that the school is a good school

82% of parents surveyed in 2007 were satisfied to very satisfied with the interest the teacher takes in their child

93% of parents surveyed in 2007 were satisfied to very satisfied that the school staff are approachable

80% of students surveyed in 2007 felt that the school is a good school

82.2% of parents surveyed in 2007 felt that their child was safe at school